





# **BGUM 2025**

# Numerical study of drop impact on concave surface: spread, jet, and splash

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# Motivation: reproduction mechanism of plants and fungi



Courtesy of Ana-Maria Bratu & Stéphanie DREVENSEK, LadHyx

#### Jet formation after the drop impact



Cross-section of the splash cup



 Raindrops and splash cup diameters are only a few millimeters, yet the resulting jet can propel reproductive units several meters away.

• Hypothesis: concave surface is the key to the jet formation.

Courtesy of Valentin LAPLAUD, LadHyx

# **Bio mimical experiments and 2D simulations with Basilisk**

3D print bio mimic splash cup



Experimental reproduction of jet formation formation

Pressure filed simulation



 $Re = 1.22 \times 10^4$ , We = 781

Courtesy of Ana-Maria Bratu, LadHyx

• The impact process mainly has two stages:

Stage 1: Drop spreading alongside the solid, then the water converges in the bottom of the cup. Stage 2: Water is propelled, leading to the jet formation.

• The liquid spreading in Stage 1 is important to the jet properties.

#### Adaptation of Wagner's classical spreading model



#### Adaptation of Wagner's spreading model in oblique impact



Estimation of R<sub>s</sub><sup>\*</sup> based on peak tangential velocity locations

Assumption: Adding a uniform tangential velocity component has negligible effect on the impact dynamics.

# Validation of the assumption for oblique impact: effect of geometry



 $(R_1^*-R_2^*)^2$  as a function of  $\cos(\theta)\,t^*$ 

- $(R_1^* R_2^*)^2$  is proportional to  $\cos(\theta) t^*$  when  $t^* \ll 1$ .
- Curves collapse for varying surface slopes.

# Validation of the assumption for oblique impact: effect of geometry



- $|R_1^* + R_2^*|$  is proportional to  $sin(\theta) t^*$  for a sustained time interval.
- Curves collapse for varying surface slopes.

#### Validation of the assumption for oblique impact: effect of Re





- Consistent with theoretical expectations, in high Re regime  $(R_1^* - R_2^*)^2 \sim \cos(\theta) t^*$ ,  $|R_1^* + R_2^*| \sim \sin(\theta) t^*$ .
- Wagner's spreading theory can be extended to oblique impact.

#### Adaptation of Wagner's spreading model in corner impact

Pressure field for different initial liquid volume above the solid  $V_a$ ,  $t^* = 0.13$ 



Assumption: An effective impact diameter  $D_e$  positively correlated with  $V_a/V_{total}$  is introduced such that the following equation holds.

$$D_e \leq D$$
,  $R_s^* \sim \sqrt{\frac{D_e}{D}} t^* \leq R_{s,normal}^* \Rightarrow (R_s^*)^2 \sim t^*$ 

#### Validation of the assumption for corner impact



- $(R_s^*)^2$  is proportional to  $t^*$  when  $t^* \ll 1$ .
- For large  $V_a/V_{total}$ ,  $R_s^*$  closely follows the normal impact case, the corner effect is negligible when  $t^* \ll 1$ .
- $R_s^*$  grows more slowly over time in cases with lower  $V_a/V_{total}$ .

#### Liquid pressure near the self-similar region

0.8

0.7

Balancing the pressure force with the momentum entering the self-similar region.





 $V_a/V_{total} = 34.25\%$  $V_a/V_{total} = 42.06\%$ 

 $V_a/V_{total} = 50.00\%$ 

 $1/(P^*)^2$  as a function of t\*

- At the very early stage ( $t^* \ll 1$ ) of impact,  $(P^*)^2$  is proportional to  $t^*$  for most cases.
- A smaller  $V_a/V_{total}$  leads to a lower pressure.
- When  $V_a/V_{total}$  is small enough ,the hydrodynamic influence outside the impacted region becomes non-negligible.
- Wagner's spreading theory can be extended to corner impacts. But the pre-factor  $D_e$  requires further quantitative analysis.

# Conclusions

- Generalization of Wagner's theory to oblique and corner impact.
- Oblique impacts with different surface slopes follow the same spreading mechanism. After rescaling time with cos/sin,  $R_s^*$  approximately collapse onto a single curve.
- For corner impacts, reducing  $V_a$  has a similar effect to using a smaller droplet, resulting in decreased  $R_s^*$  and lower pressure in the impact zone.

#### **Outlooks**

- Comprehensive scaling and quantitative analysis of  $D_e$ .
- Simulate the fluid forces acting on the wet area and compare the results with Wagner's solution.
- Initiate the study of oblique impacts on solids with corners.

# Thank you very much for your listening and suggestions.